**СУРЕТ БАР АСТЫНДА ПАПКАДА, МЫНАУ КӨРІНБЕЙДІ ЧЕ ТА**

****

**ОРАЗБАЙ Мәдина Ермаханқызы,**

**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы.**

**SCHOOLS**

|  |  |
| --- | --- |
| **Learning objectives:** | 6.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;  6.3.2.1 ask simple questions to get information about a growing range of general topics. |
| **Lesson objectives**  **(AC)** | - scan and identify independently specific information and detail in short, simple texts;  - apply basic questions to gain information from given task. |
| **Level of thinking skills** | Low order thinking skills. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Stages/Time | Teacher actions | Students actions | Assessment | Resources |
| Beginning of the lesson  5 min. | **Organization moment.**  **Greeting. (wh)**  Teacher greets with students  Hello, boys and girls!  How are you?  What is the weather like today?  Teacher asks previous lesson by using questionary:  -What do scientists test with supercomputers?  -What makes a supercomputer powerful?  -What can the ultimate supercomputers do? | Students greet teacher and answer the following questions they concentrate their attention. | Teacher’s observation: Teacher observes the students with the  hands signal | PPP slide with questions |
| 5 min.  Middle of the lesson  13 min. | **Task 1. Pre reading task.**  **Activity “Pictionary”.** **(wh,g)**(task for undestanding)  Teacher asks students to look at the flag of three countries and the photos of their school.  Asks them to predict todays title and share what they know about this things which given in the picture.  **Drilling task:**  After finishing teacher explain some new words with the definition in English.  • Check students’ understanding of the following vocabulary from the texts: canteen, elementary, Junior high school, Senior High school, lower, special training school.  D: This task will be achievable for whole students, but teacher give extra time to some students  **Task 2. While-reading task.**  **Scan (I, wh)(**task for location**)**  Teacher gives the text on a Handout to students and them to highlight the specific information while reading.    **SCHOOLS**  **The UK**  Schools are different in countries. For example, in UK children go to school from Monday to Friday. They started at the age of 4 or five and they leave at 16 or 17. They go to Secondary school at the age of 11. They started the lesson at 9 a.m. and finish the lesson 3.30 p.m. There are good canteens at schools in UK. Peoples eat lunch in their canteen or sometimes they have own packed lunch. “Packed lunch” usually mother or father prepare for their children. When children finishes school, some children go to clubs, for example, music clubs or computer clubs.  **Kazakhstan**  Kazakhstan schools are differ from UK schools. Usually children in our country start at the age of 6 or 7. This school we called Primary school. They usually go in the morning lesson or aftertnoon. When they are eleven or twelve years old, they move to lower secondary school and later to general secondary school or special training schools. To special training schools belong music schools, sport schools, and etc..  A secondary school day has 5 or 6 lessons.  **The USA**  Primary schools in Kazakhstan called elementary school in USA. Children at the age of 6 they go to elementary school. When they are 11, they go to Junior High School, at 15 they go to Senior High school, where they can choose what they want to study. They stay there for 3 years.    **D:**Less able students would be supported by a teacher and more able students scaffolding they can do this task | Students talk about the picture and describe given picture by seeing schools in America, Great Britain. They use knowledge which they know and 1-2 information from Internet.  **D**: Learners pick up and understand the new words  Students take the Handout with the text and start reading. While reading they highlighted specific informaton.  **Descriptor**: a learner  -identify the meaning of reading text  - highlight specific information  -recognize differences of schools | Teacher’s observation  Teacher observed and motivated by  hand signal  Teacher asks them to assess and check their answers by using the text | Pictures, Students book  Students book  Paper, flags of UK,USA, KZ  Link for reading tasks which was adopted by Orazbai Madina  [книга 6 класс.pdf](file:///C:\Users\Lenova\Desktop\%D0%BA%D0%BC%D0%B6\%D0%BA%D0%BD%D0%B8%D0%B3%D0%B0%206%20%D0%BA%D0%BB%D0%B0%D1%81%D1%81.pdf) |
| 7 min. | **Task 3. After reading strategy. Questionery( Wh, I)** (task for evaluation and reflection according to the reading literacy )  Teacher: asks students answer the following questions;   * Can you describe your school? * Can you name the best school in our region? * Why do you choose this school? * If you have a chance to choose, where would you like to study?   (UK/USA/KZ)  **D**: Less able student will be supported by teachers simple questions: by scaffolding, by task, by giving time to think.  -What time do you start school in the morning?  -What's your favourite subject?  -What do you know about the UK / the USA / Kazakhstan? | Students answers to teachers questions and expresses opinion by giving their own experience from the life.  **Descriptor**: a learner  -answers teacher’s questions  -expresses his\her opinion clearly  -applies specific information in speech | Group assessment  Group leaders will assess students answers. | PPP, worksheet, handout with the questions for less able students, questions for other students |
| 7 min. | **TASK 4. “Speaking time”**  **Role play activity(Group work)**  **(task is for understanding)**  Teacher gives the flag of three country to three people. Other students ask simple questions to get information about their educational system:  -What is the difference of school in KZ and UK?  -When the school starts in KZ and in USA?  -What aspects do you prefer about schools in Kazakhstan?  -Which do you like about the other countries    **D:** Less able students will be supported by True or False task:  Teacher distributes handout with True or False sentences to students and asks them to identify them T for TRUE and F for FALSE and asks them to tick the right answer.  **Mark the sentences true (T) or false (F). Correct the false sentences.**  1.Children in the UK can leave school at the age of 16.  2.Pupils in the UK always have their lunch at home.  3. Children in Kazakhstan leave primary school when they are 11 or 12 years old.  4. Secondary school students in Kazakhstan don't study after school.  5. American children start school when they're 4 years old.  6. American students go to the senior prom when they're 15 y.o.. | **Descriptor** :  -three students come to the blackboard with the flag of countries. Other students stay on their place and asks questions about the educational system.  Less able students quick individually on their handouts by identifying true or false tasks  **D:** A learner:  -applies topic vocabulary;  -asks simple questions to get information about schools;  -answers to the questions correctly;  -identifies the sentences (true or false) | Teacher's assessment  Teacher listen to the student answers and gives sensitive feedback to students answer.  Self assessment | Handout with true or false sentences; PPP;  Flag of three countries; |
| 4 min.  Conclusion | Teacher asks complex question to generate todays lesson | Students answer to teachers questions | Students check list and assess to each other | PPP |
| End of the lesson  “3-2-1” method  5 min. | **“Activator 3\2\1” method. Feedback**   * Teacher asks student to give 3 sentences about todays lesson. * 2 ideas for future planning * 1 question or suggestion about today's lesson | -Students make conclusion for the lesson prepare 3 tasks about todays lesson.  -2 ideas for future planning  -1 question | Teacher evaluate all students by mark. | PPP |
| Homework | Write an opinion essay about education system in our country. |  |  |  |